

Louis Pasteur Middle School 67Q

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Dear Parents and Students of the Incoming 6th Grade Class of MS67,

We would like to welcome all of you to our Summer Reading Program. The following **two** selections must be read over the summer, as you will be assessed on their content in the beginning of the school year. Your ELA teacher will provide you with the specific date of the assessment.

1. Temple Grandin: How the Girl Who Loved Cows Embraced Autism and Changed the World by Temple Grandin.
2. Marley, A Dog Like No Other: A Special Adaptation for Young Readers - John Grogan

In addition, you may choose to strengthen your reading skills and strategies by reading from a variety of other recommended selections. Try to vary your reading selections between fiction and nonfiction.

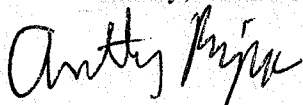
Some suggested titles include:

- *Sixth Grade Secrets* by Louis Sachar
- *Land of Stories* – by Chris Colfer
- *Stargirl* by Jerry Spinelli
- *Punished* by David Lubar
- *A Single Shard* by Linda Sue Park
- *Travel Team* by Mike Lupica
- *Liar, Liar* by Gary Paulsen
- *Hoot* by Carl Hiaasen
- *Unwanted*s – by Lisa McMann
- *The Phantom Tollbooth* by Norton Juster
- *The Last of the Really Great Whangdoodles* by Julie Andrews Edward
- *Freak the Mighty* by Rodman Philbrick
- *Mrs. Frisby and the Rats of NIMH* by Robert C. O'Brien
- *Notes From a Liar and Her Dog* by Gennifer Choldenko
- *Knots in My Yo-yo String* by Jerry Spinelli

At MS67, we expect students to read 60 minutes a day throughout the school year. Therefore, it is important to start good reading habits early by practicing during the summer.

The teachers and I wish you an enjoyable and safe summer. We look forward to working with you in September.

Sincerely,



Anthony Rizzo
Assistant Principal, ELA

(Please look at the reverse side for guidance when reading the required books) →

Summer Reading Discussion Guide

****It is suggested that students use Active Reading (jotting notes in the margins, on Post-its, or in a notebook) while reading the selected novels.**

Temple Grandin, How a Girl Who Loved Cows Embraced Autism and Changed the World

~Temple Grandin

- 📖 Character traits (during moments of struggle, success, and overall)
- 📖 Discuss achievements and obstacles
- 📖 Demonstrate understanding of her diagnosed disability (causes & effects)
- 📖 Discuss her relationship between the positive people in her life, as well as the negative people
- 📖 Author's Purpose

Marley, A Dog Like No Other ~John Grogan (DO NOT gather information from the movie version – it does not match the print text details)

- 📖 Character traits (during moments of struggle, triumphs, and overall)
- 📖 Discuss the traits of Marley's breed
- 📖 How does he succeed and fail in this breed
- 📖 Discuss Marley's loyalty—the positive & negative effects of it
- 📖 Discuss Marley's habits
- 📖 Track Marley's Training Experiences
- 📖 Author's Message

6TH GRADE ESSAY

****This essay will be assigned within the 1st week of school, and due approximately 3-4 weeks afterwards. It is to be completed independently. It is important that the teachers evaluate and analyze authentic writing of the students, so that they can best instruct, advise, and serve them as readers, writers, and life long learners.**

THINK ABOUT HOW ANIMALS IMPACT THE LIVES OF HUMANS: Do animals have a positive or negative impact on the lives of humans?

- 📖 Discuss how John Grogan **and/or** Temple Grandin were impacted by their connection with animals.
- 📖 Think about perspectives...discuss this from the point of view of John Grogan and/or Temple Grandin, other important figures in the text, and your own.
- 📖 What do they feel and think about certain animals?
- 📖 What makes them feel and think these things?
- 📖 Describe specific moments from the book in order to **support** the **argument** that animals have a positive or negative impact on the lives of humans.